

Aims and Rationale of the Programme

This programme combines practical training in English language teaching with the academic study of language and communication. It is intended to open up career opportunities in the teaching of English language in the private sector, both in Greece and overseas for which there is an ever-greater demand. In order to qualify for a teaching post in the state sector in the UK, it is necessary to take a Postgraduate Certificate of Education (PGCE), after graduation. Credit is given on the PGCE programme to graduates of the BA(Hons) in English Language & English Language Teaching. At level one, students take three broadly-based 'core' courses, and a further course chosen from a wide variety of other disciplines within the School. At level two, students follow a more specialised programme of study with three core courses and a further optional course chosen from a wide variety of other disciplines within the School. At level three, students learn about the principles underlying the design of materials, develop their teaching skills and write a Dissertation on a topic relevant to their degree.

Structure of the Programme

The BA(Hons) in English Language & English Language Teaching is a 3-year full-time course, taught exclusively in the English language. Each course takes place throughout three terms (October - December, January - March and April to May) with two exam periods in May and August. All courses are delivered during the weekday mornings or evenings to accommodate the needs of working students. Each course is completed in 60 contact hours in total, or 3 hours per week for 20 weeks.

Course Outline

Level 4

- Introduction to English Language Teaching
 - Foundations of Linguistics
 - Language Communication and Society
 - Option chosen from Psychology and Special Education courses
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Level 5

- Methodology and Practice of Language Teaching
 - Applied Linguistics
 - Meaning in Language
 - Option chosen from Written Communication and Literature courses
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Level 6

- Language Teaching: Design and Practice
- Advanced Applied Linguistics
- Advanced Structure and Meaning
- Dissertation or Translation Principles and Strategies

Entry Requirements

- High School Certificate
- A minimum of TOEFL score of 213 (computer based test), IELTS 6.0, or a recognized equivalent (for example, successful completion of a programme of studies at HE of FE taught in English).

Careers

On completion of the programme the successful graduate will enjoy a wide variety of opportunities available in a range of areas such as teaching, the media, publishing, and administration.

Assessment

Examinations, coursework, oral presentations and project work. Practical teaching is assessed through classroom observation and a portfolio of lesson plans and reports



NEW YORK COLLEGE
EUROPEAN & AMERICAN EDUCATION



BA(Hons) English Language & English Language Teaching

Core Course Descriptions

Introduction to English Language Teaching:

The main purpose of this introductory course is to provide students with an understanding of aspects in which language learning takes place in classrooms, and an awareness of some aspects of the structure of contemporary English and the methodology used in teaching English as a Foreign Language.

Foundations of Linguistics:

This course is divided in two parts. The first part is intended to introduce students to core areas and basic concepts of the field of Linguistics such as: Phonetics and Phonology, Morphology and Syntax, and Semantics.

The second part initiates students in the scientific reflection on the properties of human language equipping them with the necessary tools to face second and final year modules on Language analysis, language acquisition and language learning.

Language, Communication and Society:

The course aims at providing the basic tools required for the analysis of discursive communication and sociolinguistic issues. The course is divided into two parts. The aim of the first is to introduce key notions of language and communication (Pragmatics) and of the second part, to study the relationship between language and culture (Sociolinguistics). Key issues such as interaction of language with social class, ethnic group and gender are explored and analysed using materials taken from a variety of media including advertisement, interviews and conversational interaction.

Methodology and Practice of English Language Teaching:

This course examines current practice and developments in English language teaching, including communicative competence in language teaching and learning; teaching techniques; setting objectives; course design and mode of delivery; testing and assessment; language learners and the learning process. This course is designed to build on the introductory ideas and methods introduced at Level 4 (Introduction to ELT). When students have learnt essential techniques and methodologies in lesson planning, they will have the opportunity to observe classes, to teach classes, and finally to reflect on their experience.

Applied Linguistics:

This course presents an introduction to Applied Linguistics, with special emphasis on: (a) second language acquisition, its theories and concepts and its core literature; (b) applications of these theories to problems of second language acquisition and its research; (c) forensic linguistics; (d) bilingualism and multilingualism. The course makes use of the concepts of language analysis introduced at level 4 (Foundations of Linguistics) and complements other second year core courses

(e.g. Methodology and Practice in Language Teaching). It deals with the essential areas of enquiry in the domain of applied linguistics: psycholinguistics, sociolinguistics, second language acquisition and focus on language learners. In this course students will become familiar with current research findings in the field.

Meaning in Language:

This course gives students a comprehensive view of all the components that contribute to the meaning in language (word meaning, context, syntactic structure). It completes the background about language analysis started at level 4 in Foundations of Linguistics. This course prepares students for Level 6 modules not only because of the content but also because it strengthens the development of analytical, logical and argumentation skills initiated at Level 4.

Language Teaching: Design and Practice:

This course elaborates on the second language learning methodologies studied at Level 5, and equips students with the theoretical understanding of the principles underlying the design and implementation of second language teaching materials. Students will learn how to design and produce their own materials. In their teaching practice the students will be able to develop teaching skills such as lesson planning, classroom management and other teaching techniques and to reflect critically on learner and teacher performance.

Advanced Applied Linguistics:

This course aims to build on Applied Linguistics in Level 5, particularly in the areas of second language acquisition and bilingualism, in terms of theory, research and practice. It considers second language acquisition from various theoretical perspectives (e.g. linguistic and psycholinguistic, socio-cultural). In terms of instructed second language acquisition, the course further considers Input Processing and there is also a focus on skills learning (reading, writing, listening and speaking). Students examine some of the key studies in second language acquisition and instructed second language acquisition research. The module provides students with a solid background in theory and training on some of the latest methodological tools in the field.

Advanced Language Structure and Meaning:

The aim of this course is to extend students' knowledge in syntax and its relation to meaning and expand crosslinguistic understanding, it also aims to hone students' ability to construct linguistic arguments and to analyse syntactic data within current theoretical frameworks. It helps students to become confident with the use of empirical research methods in Linguistics: use of native judgments and corpora, and on how formal linguistic knowledge can inform applications. It further prepares students for postgraduate study in linguistics and language acquisition.