

# BA (Hons) English Language & English Language Teaching

## Aims and Rationale of the Programme

This programme combines practical training in English language teaching with the academic study of language and communication. It is intended to open up career opportunities in the teaching of English language, both in Greece and abroad. At level one, students take three broadly-based 'core' courses, and a further course chosen from a wide variety of other disciplines within the School. At level two, students follow a more specialised programme of study with three core courses and a further optional course chosen from a wide variety of other disciplines within the School. At level three, students learn about the principles underlying the design of materials, develop their teaching skills and write a Dissertation on a topic relevant to their degree.

## Structure of the Programme

The BA(Hons) in English Language & English Language Teaching is a 3-year full-time course, taught exclusively in the English language. Each course takes place throughout three terms (October - December, January - March and April to May) with two exam periods in May and August. All courses are delivered during the weekday mornings or evenings to accommodate the needs of working students. Each course is completed in 60 contact hours in total, or 3 hours per week for 20 weeks.

## Courses

### Year 1

- Introduction to English Language Teaching
- Foundations of Linguistics
- Language, Communication and Society
- Psychology of Adjustment
- Managing ESL Students with Different Educational Needs in an Inclusive Environment

### Year 2

- Methodology and Practice of Language Teaching Applied Linguistics
- Meaning in Language
- British Novel 19th c.
- Language Assessment and Testing

### Year 3

- Language Teaching, Design and Practice
- Advanced Applied Linguistics
- Advanced Language Structure and Meaning
- Dissertation or Translation Principles and Strategies

## Entry

### Requirements

- High School Certificate
- A minimum of TOEFL score of 213 (computer based test), IELTS 6.0, or a recognized equivalent.

## Careers

On completion of the programme the successful graduate will enjoy a wide variety of opportunities available in a range of areas such as teaching, and work in the media, publishing and administration.

## Assessment

Examinations, coursework, oral presentations and project work. Practical teaching is assessed through classroom observation and a portfolio of lesson plans and reports

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## Core Course Descriptions

### Introduction to English Language Teaching:

This course is specifically concerned to introduce students to ELT. The main purpose of this introductory course is to provide students with an understanding of aspects in which language learning takes place in classrooms, and an awareness of some aspects of the structure of contemporary English and the methodology used in teaching English as a Foreign Language.

### Foundations of Linguistics:

This course is divided in two parts. The first part is intended to introduce students to the field of linguistics. It covers all the main areas of linguistics including phonetics, syntax and semantics. The second part is intended to introduce students to grammar, particularly in relation to English Language.

### Language, Communication and Society:

The course aims at providing the basic tools required for the analysis of discursive communication and sociolinguistic issues. The course is divided into two parts. The aim of the first is to introduce key notions of language and communication (Pragmatics) and of the second part, to study the relationship between language and culture (Sociolinguistics). Key issues such as interaction of language with social class, ethnic group and gender are explored and analysed using materials taken from a variety of media including advertisement, interviews and conversational interaction.

### Methodology and Practice of English Language Teaching:

This course examines current practice and developments in English language teaching, including communicative competence in language teaching and learning; teaching techniques; setting objectives; course design and mode of delivery; testing and assessment; language learners and the learning process. This course is designed to build on the introductory ideas and methods introduced at Level 4 (Introduction to ELT). When students have learnt essential techniques and methodologies in lesson planning, they will have the opportunity to observe classes, to teach classes, and finally to reflect on their experience.

#### For more information contact:

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[www.nyc.gr](http://www.nyc.gr)

### Applied Linguistics:

This course is intended to help students become familiar with some key areas in Applied Linguistics. The course is structured in three main themes: A description of language and language use; Areas of enquiry in Applied Linguistics; Four skills and assessment. After an initial orientation of the key issues of the field, this course will provide students with a substantial overview of the key concepts, issues, insights and pedagogical implications of the three main themes.

### Meaning in Language:

This course gives students a comprehensive view of all the components that contribute to the meaning in language (word meaning, context, syntactic structure). It completes the background about language analysis started at level 4 in Foundations of Linguistics. This course prepares students for Level 6 modules not only because of the content but also because it strengthens the development of analytical, logical and argumentation skills initiated at Level 4.

### Language Teaching: Design and Practice:

This course elaborates on the second language learning methodologies studied at Level 5, and equips students with the theoretical understanding of the principles underlying the design and implementation of second language teaching materials. Students will learn how to design and produce their own materials. In their teaching practice the students will be able to develop teaching skills such as lesson planning, classroom management and other teaching techniques and to reflect critically on learner and teacher performance.

### Dissertation:

The purpose of this course is to equip students with the fundamental research and analytical skills which forms the basis of academic and/or professional practice and/or may be transferable to other areas of employment or higher level study. The course will provide an opportunity to students to apply their knowledge and understanding acquired during the taught courses to investigate a problem or an issue or a hypothesis in their area of interest. Students will select a topic which would have a direct connection with one or more of the modules that they have studied or are studying. The length of the Dissertation should be between 8,000 and 10,000 words.

### Reflections on Language Learning:

The course deals with how a second language is learned. In this course several theories which have been offered as explanation of how language is learned will be considered. In many ways theories which have been developed for second language acquisition are closely related to those developed for first language acquisition.