



Course Descriptions

Dissertation:

Students will have the opportunity to carry out a sustained piece of independent research in an area relevant to applied linguistics, language teaching, second language acquisition, or bilingualism with one-to-one guidance from an appropriate research supervisor. Typically, students will produce a 12,000-15,000 word dissertation.

Research Methods:

This course offers an introduction to research traditions in applied linguistics/second language acquisition/language teaching. It aims to develop students' awareness of the role of scientific enquiry in language learning, and prepares them for the dissertation element of the programme.

Contemporary Theories in Second Language Acquisition:

This course focusses on current theories and concepts within the field of second acquisition, and the application of these theories to the processes involved in second acquisition, language teaching (linking theory and practice) and issues surrounding methodology in language learning and teaching.

Syntax and Semantics:

This course provides students with knowledge in the analysis of language, focusing on structure and meaning, at the required master's level. A solid command of the grammatical mechanisms involved in the production and comprehension of language prepares students to access other areas of applied linguistics studies such as language acquisition and other industrial applications, e.g., automatic translation.

Perspectives on Translation:

The course explores translation both as a product and process taking into account different text types and genres. Students will learn about translation strategies in the transposition of language and culture.

Key Issues in TESOL:

The course aims to extend students' knowledge of a range of key contemporary issues within the field of English Language Teaching and familiarize them with different approaches and methods used in English Language Teaching since the mid-20th century. Students engage critically with current thinking concerning English Language Teaching and analyse the social and cultural factors which influence English language teaching in specific contexts. It helps students to reflect on their own experiences as learners and/or teachers, to evaluate their own understanding and proficiency, and to help them to further their professional development by extending their analytical, critical and global outlook.

Language Variation & Language Acquisition:

Students will have the opportunity to identify and describe differences and similarities between English and other languages, with a view to aiding cross-linguistic understanding from a theoretical perspective. This in turn will allow reflection on pedagogical and practical issues in the classroom.

Materials Development & Language Testing:

In part one, students will be introduced to the principles of syllabus and materials design while engaging in practical development of classroom materials for general EFL and specific purposes language classrooms. Students will also be expected to engage in critical debates on the role and future of material development and publishing in the era of digital communication and translation machines as well as in critical debates on biases and stereotypes portrayed in language textbooks. In part two, students will engage in a critical appreciation of the differences between assessing and teaching - their rationale and ethics - against the background of current assessment and testing practices. The practical focus of the course expects students to demonstrate an ability in assessing language proficiency in the four skills as well as in designing and administering language assessment and tests.

why choose this programme

Tailored for both seasoned educators and aspiring language professionals

this program is meticulously crafted for graduates with teaching backgrounds and current language instructors

Enables students to make an effective contribution

to language learning in their organisation through research, development and the application of newly acquired knowledge, and enhance career prospects

Introduces students to research in applied languages

that affect the language learning environment, including second language acquisition, language testing, and communicative language teaching

Provides a unique pathway

for those aiming to carve out a rewarding career in modern languages and English as a foreign language

Program Flexibility

with full-time or part-time studies



“ Graduates of a Master's in Applied Linguistics have a plethora of career opportunities awaiting them. They can become language teachers, curriculum developers, or instructional designers in educational institutions. They may also work in language assessment, translation, or interpretation roles for various organizations. Other options include language research, policy development, corporate training, educational administration, and language consulting. Some may even pursue academic research and teaching careers. With their expertise in language acquisition and communication, graduates are well-equipped to thrive in diverse professional settings, contributing to language education, cultural understanding, and global communication.



Apply Now!

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PRAGUE



NEW YORK COLLEGE
THE INTERNATIONAL COLLEGE OF GREECE
The LEADING College
of University Studies in Greece:
The **ONLY** Greek College with expertise in founding and
operating Private Universities in Europe!

Master in Applied Linguistics (TESOL)

Leading the Way in Language Education



**UNIVERSITY OF
GREENWICH**



NEW YORK COLLEGE
THE INTERNATIONAL COLLEGE OF GREECE

The **Master in Applied Linguistics (TESOL)** from the British State University of Greenwich is tailored for graduates with teaching experience and current language instructors aiming to advance their careers in modern languages and English as a foreign language. It equips students to play a pivotal role in language learning within their organization by integrating research, development, and newly acquired knowledge. By participating in this program, students enhance their career prospects in further and higher education..

Through a comprehensive curriculum, students delve into applied language research, focusing on key areas such as second language acquisition, language testing, and communicative language teaching. The program also emphasizes the practical application of research findings in language learning environments. Additionally, students gain valuable technology skills, enabling them to utilize computer-aided language learning tools effectively. Join us to unlock new opportunities and make a meaningful impact in the field of language education.

RESEARCH
PROFICIENCY



LANGUAGE
TEACHING
TECHNIQUES



CROSS-CULTURAL
COMMUNICATION



TECHNOLOGY
INTEGRATION



ANALYTICAL
THINKING



EMPOWERING EDUCATORS UNLOCKING LANGUAGE POTENTIAL

“

The programme at New York College offers abundant opportunities to grow academically, intellectually, and socially. You'll explore new ideas and practices while gaining essential qualifications and skills. Our dedicated and supportive tutors are here to assist you every step of the way. Engage fully, and realize your potential.

The active English Language Department connects you with the teaching community through events and seminars, enhancing your professional network and employability.

Studying here is both challenging and exciting, promising enjoyable, memorable, and fulfilling years ahead.

Dr. Panagiota Nikolettou
PhD, MA, BA (Hons), BA

Head of Informatics Department New York College
Member of British Computing Society



The M.A. in Applied Linguistics (TESOL) comprises seven taught core courses (120 credits in total) including one research /methodology course as well as a significant research component involving a dissertation of 15,000 words in length (60 credits).

There are two teaching terms and the third term (including the summer) is devoted to the student producing a supervised dissertation. Teaching will be delivered on approximately three Saturdays a month for a period of one calendar year.

Tutorial time will also be made available each week in order that students may be seen on an individual basis if required.

Programme flexibility
with full or part-time studies
Full time 1 year • Part Time 2 years

MODULES

- Contemporary Theories in Second Language Acquisition
- Syntax and Semantics
- Perspectives on Translation
- Key Issues in TESOL
- Materials Development & Language Testing
- Language Variation and Language Acquisition
- Research Methods in Language Learning and Teaching
- Dissertation

CRAFTING TOMORROW'S LANGUAGE LEADERS

University of Greenwich Great Britain

The state UNIVERSITY OF GREENWICH is located in London and is well known worldwide due to the high employability rate of its graduates, which demonstrates its good reputation in the labour market. UNIVERSITY OF GREENWICH was ranked as the best University of London in teaching quality by the Sunday Times. The UNIVERSITY OF GREENWICH offers, in cooperation with New York College, undergraduate and postgraduate programmes with studies entirely in Greece, where students receive the original degree of this world-renowned British State University.

New York College has a franchise agreement under the Greek Ministry of Education legislation and the degree you will receive at the end of your studies is awarded by the University itself.

