

## **Programme Director: Dr. Maria Arche**

**Dr. Maria Arche:** Dr Maria J. Arche has a PhD in Theoretical Linguistics and Language Acquisition. Maria J. Arche is the Programme Leader of the BA (Hons) English Language and English Language Teaching and English Language and Literature at Greenwich and is an active researcher with a pronounced international profile. Her thesis was a collaboration between the Research Institute Ortega y Gasset in Madrid and the department of Linguistics of the University of California at Los Angeles. Arche's research focuses on the grammar of Tense, Aspect, Argument Structure and copular verbs, their crosslinguistic variation and acquisition. She has developed this agenda in a variety of individual and collaborative works. She has been a visiting scholar at the University of Massachusetts Amherst and is part of an international network funded by the Netherlands Academy of Science. With colleagues from Tromsø and Lille, she has founded the international Workshop series on Aspect and Argument Structure of Adjectives and Participles (WAASAP), now established in the field as a referential event for discussion around non-verbal categories with editions at Greenwich 2012, Tromsø 2014, Lille 2016, Barcelona 2018, Oxford 2020. She has led the organisation of other three international conferences (Aspect Across Languages 2011, Copulas Across Languages 2015 and Tenselessness 2017). To date, she has authored a monograph and a good number of solo and joint papers with international scholars from the Universities of Tromsø, Lille, Groningen, Southampton and Essex, all published in top Quarter 1 journals. Maria Arche has also edited volumes at Oxford University Press and special issues in established international journals such as *Natural Language and Linguistic Theory* and *Lingua* where she also is a regular reviewer, as well as in others such as *Journal of Linguistics*, *Second Language Research* or *Studies in Second Language Acquisition*, among others.

## **Academic Director Athens: Dr. Sylvia Karastathi**

Dr. Sylvia Karastathi is the Head of the English Department at New York College, Athens and program leader for the BA in English Language and English Language Teaching and the MA in Applied Linguistics. She holds a PhD in English Literature from the University of Cambridge U.K, where she pursued research on visual culture and the British novel, funded by the Greek State Scholarships Foundation. She holds an MA (with distinction) in Modern Literature and Culture from the University of York, and a BA in English Language and Literature from the Aristotle University of Thessaloniki. She has conducted post-doctoral research in the English Department of the University of Bern, with a scholarship from the Swiss Government; she subsequently joined the Walter Benjamin Kolleg at the University of Bern as a Junior Research Fellow. Sylvia Karastathi has extensive experience as a teacher trainer, and she holds a Diploma in Teaching English to Speakers of Other Languages (Cambridge DELTA – Level 7). She has obtained teaching experience on undergraduate and postgraduate levels as a PhD candidate for the University of Cambridge teaching Literature and Visual Culture. As an adjunct lecturer for the University of Greenwich overseas programs in Athens she teaches TEFL Methodology, English Literature, and Academic Writing. Her professional experience includes serving as an academic consultant, materials writer and member of the Advisory Council for English language qualification awarding organisations. She has published articles on word and image studies, English literature and visual culture, the 20<sup>th</sup> century British novel, as well as on language education and visual literacy.

## **Academic Director Thessaloniki: Foteini Malkogeorgou**

**Foteini Malkogeorgou** is the Academic Director of the English Language and English Language Teaching Department of New York College (NYC), Thessaloniki. She is Lecturer in Linguistics, the Methodology of English language Teaching, and ELT Material Design of the BA (Hons) English language and English Language teaching of the University of

Greenwich UK offered at NYC. She is also a certified Cambridge CELTA trainer and director of the Thessaloniki CELTA centre at New York College. She offers career and work placement support to the ELT and CELTA graduates of New York College and is founder of the pilot volunteer 'Young learners Project'. She holds an MA in Educational Technology and TESOL from the University of Manchester UK, the RSA DELTA, and BSc Economics Aristotle University. She has 10 years of experience as an EAP (English for Academic Purposes) tutor at UK universities (University of Greenwich, University of Middlesex, Kingston University). She also has 20 years of experience teaching English as Second Language and English for Specific Purposes. She has participated as speaker at conferences and has published articles and research papers on Multimodal Processing and Cognitive Load, Task-based approaches to language Teaching, Asynchronous Computer Mediated Communication and language development, Teacher Development and Educational Technology.

## **Local Tutors**

### **Dr. Efthymia-Souzana Gavriil**

**Dr Gavriil** holds a PhD in Communication and Tourism Media (H.F.R.I. scholar) from University of Macedonia, Greece. She has also obtained her Master's Degree in Theoretical and Applied Linguistics from Aristotle University of Thessaloniki. Since 2013 she works as a medical interpreter and a certified translator (projects/collaborations with European Commission, Greek National Tourism Organisation, IKEA Greece, Nielsen Hellas, and University of Athens). She is collaborating as an editor with several publishers in Greece and abroad (Kyriakidis Publications S.A, Edizioni Universum and more). Her research interests include Advertising translation, Tourism Multimedia and Communication. At New York College, she teaches "Translation Principles and Strategies" at the BA program and "Perspectives of Translation" at the MA program.

### **Dr Evanthia Diakoumakou**

**Dr Evanthia Diakoumakou**, after receiving her B.A. degree in Greek Literature (Linguistics major) from the National and Kapodistrian University of Athens, studied in the United States where she received her M.A. and Ph.D, degrees in Linguistics from Wayne State University and the University of Michigan respectively. While studying in the States and after completing her graduate work she taught both at the University of Michigan and at Oakland University. Her area of specialization is Phonetics and is particularly interested in speech perception, the phonetics/phonology interface and psycholinguistics. She has published in peer-reviewed journals and has participated in Linguistics and Phonetics conferences. At New York College she has been teaching Foundations of Linguistics, Applied Linguistics and Research Methods courses, and has been supervising undergraduate and graduate dissertations.

### **Dr. Panagiota Nikoletou**

**Dr Nikoletou** holds a PhD in Applied Linguistics, University of Birmingham, UK; MA in Education (TEFL) Teaching English as a Foreign Language, University of Birmingham, UK; a BA (Hons) in English Language Teaching, University of Greenwich, UK and a BA in European Civilization from Hellenic Open University, Greece. Giota's expertise lies with international students from different ethnic backgrounds, and with communicative strategies in foreign language teaching as a result of her research focus. She is a Lecturer in Applied Linguistics of the BA (Hons) English Language and English Language Teaching of University of Greenwich UK offered at NYC. She has been also teaching Academic English Language classes and Professional and Academic Skills for the University of Bolton UK and the Empire State University of New York at NYC, whilst she continues her research on

individual differences and the psychology of the language learner in second language acquisition. She has presented in various conferences in both Greece and abroad and she is a certified Senior Oral Examiner for the University of Michigan English Language Examinations; a certified Interlocutor for the 'LanguageCert' oral examinations and an ESB Oral Assessor for Europalso examination department.

### **Ms Nefeli Koskina**

**Nefeli** holds a BSc in Psychology from the University of Crete, a Postgraduate diploma in Practice-based Play Therapy from Canterbury Christchurch University, PGDip. in person-centered counselling and an MA in Counselling Psychology from the University of Athens. Nefeli works in Private Practice as a Play Therapist working with children and adolescents, and as a Counselling Psychologist with individual adult clients. She is the author of a book on Developmental Psychopathology, with a focus on autism, ADHD, conduct and anxiety disorders in children. Until recently she worked for the Institute of Education and Lifelong Learning (I.NE.ΔI.BI.M.), affiliated to the Ministry of Education as a Trainer, leading parent groups in schools, offering guidance and empowering parents. In addition, she has published journal articles and presented at conferences on eating disorders, attachment status and resilience in children. Nefeli teaches courses in applied psychology, developmental psychology and counselling.

### **Ms Eva Kypraiou**

**Eva Kypraiou** has been teaching English as a Foreign/second Language for the past 15 years to students from various backgrounds and of all ages. She has designed and taught various courses at prestigious private schools and colleges around the world (Oxford, Shanghai, Nuremberg, and Athens); some of them include: Cambridge exam classes (Cambridge and IELTS) , International Baccalaureate English, University Foundation Courses, English for Special Purposes (e.g. Business, Psychology, Tourism, etc.), and English for Academic Purposes.

She is passionate about English and Literature and her drive is to inspire students to love English or at least to provide them with the tools to learn English in an easier and more enjoyable way, so as to successfully continue and complete their studies and achieve their academic goals.

She holds a degree in Translation (Department of Foreign Languages and Translation, Ionian University), a Master's in Intercultural Anglophone Literature (University of Bayreuth, Germany) and a DELTA - Diploma of Teaching (University of Cambridge).

### **Evgenia Malikouti**

**Evgenia Malikouti** is a PhD candidate in Linguistics and Turcology at the University of Göttingen, Germany. She holds a Bachelor's Degree in Greek Language and Literature (major in Linguistics) from the University of Athens and a Master's Degree in Theoretical Linguistics. She is a graduate of the Department of Turkish Studies of the University of Athens and holds a Master's Degree in Turkish Studies from Sabanci University in Istanbul, Turkey. For her studies she was awarded scholarships by the Greek State Scholarships Foundation (IKY), the Alexander Onassis Public Benefit Foundation, Foundations of the University of Athens, and the German Academic Exchange Service (DAAD). As a certified language instructor to adults and online, she has teaching experience in Greek as a foreign language, English and Turkish. Her academic interests include language contact, language learning and teaching. At New York College she teaches Sociolinguistics, Semantics/Pragmatics and Academic Research and Writing.

### **Dr. Yiannis Papargyris**

**Dr. Yiannis Papargyris** is an education management professional with over 15 years' experience in the fields of English-medium Higher Education, Qualification Development and Educational Assessment. Yiannis completed his PhD at the University of Birmingham where he also taught for several years. He is also a Chartered Educational Assessor. He is the Language Assessment Development Manager at PeopleCert, and is responsible for the development of the LanguageCert exams portfolio.

### **Dr Stephanos Cherouvis**

**Dr Stephanos Cherouvis** holds a BA in Theoretical Linguistics from University College Dublin, an MPhil in Linguistics from Trinity College Dublin and a PhD in Philosophy of Linguistics, also from University College Dublin. He has a long interest in the study of language as a natural phenomenon and the enterprise of Universal Grammar. According to Noam Chomsky's theory of Universal Grammar, we are born with an innate biological mechanism that guides the acquisition of language and shapes its final attained state. In addition, he has an interest in school education, the role of technology, innovation and openness and he has participated in large-scale European research projects in the field. He has also designed and implemented numerous teacher trainings in a number of European countries, including many in the area of ESL. He has lived and worked as a teacher, university lecturer and researcher in four different countries.

### **Renos Georgiou**

**Renos Georgiou** is a PhD candidate of Theoretical Linguistics at the University of Patras. He has studied Speech and Language Therapy (B.A.) and he holds an MA in Theoretical Linguistics. He has received scholarships from the State Scholarships Foundation of Greece (IKY) and Cyprus (IKYK) for his undergraduate and postgraduate studies and an award by the Greek State Scholarships Foundation for his academic performance. His area of specialization is Syntax and the Syntax-Semantics interface. His research areas are the syntactic and the semantic representation of movement in Greek, the comparison between Standard Modern Greek and Cypriot Greek as well as language disorders. He has participated at international Linguistics conferences and contributed as author to the proceedings of international conferences. He is a member of the research team for the project 'MiLA' whose goal is the development of a German - Greek toolkit for Theory of Mind and Language in Autism. At New York College of Athens he teaches 'Advanced Structure and Meaning' for the undergraduate program 'English Language and English Language Teaching' and 'Syntax and Semantics' for the postgraduate program in 'Applied Linguistics'.