

## Athens

### Academic Director Athens: Dr Panagiota Nikolettou

**Dr Nikolettou** holds a PhD in Applied Linguistics, University of Birmingham, UK; MA in Education (TEFL) Teaching English as a Foreign Language, University of Birmingham, UK; a BA (Hons) in English Language Teaching, University of Greenwich, UK and a BA in European Civilization from Hellenic Open University, Greece. Giotia's expertise lies with international students from different ethnic backgrounds, and with communicative strategies in foreign language teaching as a result of her research focus. She is a Lecturer in Applied Linguistics of the BA (Hons) English Language and English Language Teaching of University of Greenwich UK offered at NYC. She has been also teaching Academic English Language classes and Professional and Academic Skills for the University of Bolton UK and the Empire State University of New York at NYC, whilst she continues her research on individual differences and the psychology of the language learner in second language acquisition. She has presented in various conferences in both Greece and abroad and she is a certified Senior Oral Examiner for the University of Michigan English Language Examinations and a Cambridge Assessment Specialist/Assessor and Moderator in the IGSECE Exam as well as in A & AS levels.

### Local Tutors

#### Dr Evanthia Diakoumakou

**Dr Evanthia Diakoumakou**, after receiving her B.A. degree in Greek Literature (Linguistics major) from the National and Kapodistrian University of Athens, studied in the United States where she received her M.A. and Ph.D, degrees in Linguistics from Wayne State University and the University of Michigan respectively. While studying in the States and after completing her graduate work she taught both at the University of Michigan and at Oakland University. Her area of specialization is Phonetics and is particularly interested in speech perception, the phonetics/phonology interface and psycholinguistics. She has published in peer-reviewed journals and has participated in Linguistics and Phonetics conferences. At New York College she has been teaching Foundations of Linguistics, Applied Linguistics and Research Methods courses, and has been supervising undergraduate and graduate dissertations.

#### Dr Efi Gavril

**Dr Gavril** holds a PhD in Communication and Tourism Media (H.F.R.I. scholar) from University of Macedonia, Greece. She has also obtained her Master's Degree in Theoretical and Applied Linguistics from Aristotle University of Thessaloniki. Since 2013 she works as a medical interpreter and a certified translator (projects/collaborations with European Commission, Greek National Tourism Organisation, IKEA Greece, Nielsen Hellas, and University of Athens). She is collaborating as an editor with several publishers in Greece and abroad (Kyriakidis Publications S.A, Edizioni Universum and more). Her research interests include Advertising translation, Tourism Multimedia and Communication. At New York College, she teaches "Translation Principles and Strategies" at the BA program and "Perspectives of Translation" at the MA program.

#### Dr Renos Georgiou

**Dr Georgiou** holds a PhD in Theoretical Linguistics at the University of Patras. He has studied Speech and Language Therapy (B.A.) and he holds an MA in Theoretical Linguistics. He has received scholarships from the State Scholarships Foundation of Greece (IKY) and Cyprus (IKYK) for his undergraduate and postgraduate studies and an award by the Greek State Scholarships Foundation for his academic performance. His area of specialization is Syntax and the Syntax-Semantics interface. His research areas are the syntactic and the semantic representation of movement in Greek, the comparison between Standard Modern Greek and Cypriot Greek as well as language disorders. He has participated at international Linguistics conferences and contributed as author to the proceedings of international conferences. He is a member of the research team for the project 'MiLA' whose goal is the development of a German – Greek toolkit for Theory of Mind and Language in Autism. At New York College of Athens he teaches 'Advanced Structure and Meaning' for the undergraduate program 'English Language and English Language Teaching' and 'Syntax and Semantics' for the postgraduate program in 'Applied Linguistics'.

#### Dr Yiannis Papargyris

**Dr Papargyris** is an education management professional with over 15 years' experience in the fields of English- medium Higher Education, Qualification Development and Educational Assessment. Yiannis completed his PhD at the University of Birmingham where he also taught for several years.

He is also a Chartered Educational Assessor. He is the Language Assessment Development Manager at PeopleCert, and is responsible for the development of the LanguageCert exams portfolio.

#### **Mr Anastasios Andrikou**

**Mr Andrikou** holds an MA in Applied Linguistics (TESOL), University of Greenwich, UK; BA in International and European Studies from Athens, Panteion University of Social and Political Sciences; Teaching and Pedagogical Certification for Primary and Secondary Education from the University of Crete; Diploma in Counselling of Mental Health and a Diploma in Systemic Counselling and Family Therapy. Anastasios' expertise lies with alternative methods of teaching grammar via music and a NLP (Neurolinguistic Programming) in Second Language Acquisition on which he has conducted his research. He then continued his research on how teachers can assist primary school students to achieve resilience during the learning process via tools and techniques of systemic therapy. He is also an experienced group and family counsellor/therapist and works both individually and in Mental Health Centres. Anastasios is a Speaking Examiner for the University of Cambridge and the University of Michigan and an Assessment Specialist/Assessor and Moderator for English as a First Language Reading and Writing Paper in the IGSCE Exam as well as in A & AS levels.

#### **Mrs Alexandra Green**

**Mrs Green** holds an MA in Management of Language Learning, University of Greenwich, UK; BA in French and Italian with German; Since 2008 she has been working as the Academic Director in a large Educational Group and her job primarily involves teacher training, the evaluation and selection of new technologies and conducting seminars on teaching practices and methodologies to teachers within the network, for learners of all ages. She is also a speaking examiner for the Cambridge examinations and the IELTS and an author of a selection of books related to language learning.

#### **Dr Patricia Kolaiti**

**Dr Patricia Kolaiti** is a front-line interdisciplinary scholar with a PhD in Linguistics from UCL, endorsed by the British Academy in 2021 as '*Global Talent / Emerging Leader*'. She has a wide theoretical background across Linguistics, Literary study and the Cognitive Sciences. In 2017 she was awarded the *Seal of Excellence of the European Commission* for Innovation in Research and has participated in cutting-edge research projects (e.g. Balzan Project 'Literature as a Cognitive Object', University of Oxford; AHRC project 'A Unified Theory of Lexical Pragmatics', UCL; BLAST project, University of Brighton). Between 2018-2020 she led the groundbreaking research programme 'CogLit' at the University of Brighton, funded by Horizon 2020, European Commission. She is the author of the theoretical books: 'The Limits of Expression: Language, Literature, Mind' (Cambridge University Press 2019), 'Literature and Art as Cognitive Objects: from a Poetics of Language to a Poetics of Action' (Cambridge University Press 2023, forthcoming) and 'The Composite Organism' (Cambridge University Press, contracted). Patricia is also a passionate educator with a commitment for pedagogical innovation in Higher Education settings: she aims at strengthening the links between academia and real life, has designed innovative modules and implemented novel methods of interactive teaching that deliver optimal learning experience.

**Dr. Hadis Habibi** is a lecturer with a PhD in Applied Linguistics, along with a bachelor's and master's degree in English Language and Literature. Currently teaching at New York College, she works with undergraduate and postgraduate students, focusing on academic writing, syntax, and language education. In addition to teaching, she supervises the theses of both master's and PhD students, guiding them through their research and academic development. Her research interests include the effect of reading strategies on ESL/EFL students' writing performance, analysis of literary works, and the evaluation of AI generated tools performance. She has also published a number of short books on the IELTS examination.

#### **Thessaloniki**

**Academic Director of the English Department and the CELTA Centre at NYC Thessaloniki:**  
**Foteini Malkogeorgou**

**Foteini Malkogeorgou** holds an MA in Educational Technology and TESOL, awarded by the University of Manchester, UK and a DELTA, awarded by Cambridge English, University of Cambridge and is a CELTA Teacher Trainer accredited by the same body.

As a lecturer on the BA (Hons) English and English Language Teaching (ELT) Programme of the University of Greenwich, she teaches Foundations of Linguistics, the Methodology of English Language Teaching, ELT Design and Practice, supervises undergraduate dissertations, and serves as the lead trainer for the undergraduates' teaching practice. She is also a personal tutor providing personal and academic development support to the undergraduate students of the BA (Hons) Programme and offers job placement support to the BA and CELTA graduates of New York College. She has more than fifteen years of experience as a lecturer in EAP (English for Academic Purposes) at UK universities including ten years at Middlesex University, UK. In addition, she also has over 20 years of experience teaching English as a Foreign (EFL) and English for Specific Purposes (ESP). She is a certified speaking examiner for the Michigan and Cambridge English language certification exams and an IELTS examiner for the written component. She is the founder and designer of the volunteer initiatives 'Young Learners Project' and 'Interactive English', offered to learners from vulnerable backgrounds in collaboration with NGO organisations. She is also involved in the development of academic programmes and modules. She has delivered conference presentations, keynote talks, and teacher training workshops at national and institutional events. Her work has been published at leading ELT publications including *Humanising Language Teaching* (Pilgrims). Her research interests include task-based language teaching, input-based grammar instruction, and trauma-informed pedagogy in the EFL classroom as well as the effects of bimodal subtitling on cognitive load and the role of asynchronous computer mediated communication (CMC) in instructional design for language development.

### **Maria Ampatzi**

Maria Ampatzi holds an MA degree in Forensic Linguistics from the Department of English Language, Communication and Philosophy, Cardiff University, UK and a BA (Hons) in Linguistics, Literature and Spanish, from the University of Hertfordshire, UK. She holds a CELTA certificate (Cambridge University) and is a certified oral examiner for the LanguageCert Language Exams and Certifications Organisation. She has a variety of diplomas in Forensics – Judicial Psychology and Basic Principles of Criminal Investigation awarded from academic and professional bodies in Greece, Spain, and the UK. She has over 20 years of teaching experience with children, adolescents and adults, in both one-on-one and classroom settings. Her main language teaching fields are ESP and EAP. She has attended national and international conferences and seminars on various topics related to language education and teaching, basic principles of criminal investigation and the use of linguistic evidence for forensic purposes. Her research interests include communication in terrorism, authentication and authorship attribution in terrorist proclamations, police questioning of vulnerable witnesses, idiolect/sociolect, as well as voice and sound analysis. She has been a member of the New York College Faculty since 2015 teaching at both undergraduate and postgraduate levels. She teaches Language, Communication and Society, Applied Linguistics, Translation Principles and Strategies, and Forensic Linguistics on the BA (Hons) English and English Language Teaching Programme of the University of Greenwich. She also supervises dissertations and runs the Academic Research and Writing Office of New York College, Thessaloniki Campus.

### **Konstantina Tsiousia (PhD candidate)**

Konstantina Tsiousia is a PhD candidate in the Department of Theoretical and Applied Linguistics at the Faculty of Philology, Aristotle University of Thessaloniki. She holds a bachelor's degree in Greek Philology (specialisation in linguistics) and a master's degree in Applied Linguistics (with honors) from the same university. Her current research interests lie in the areas of language acquisition and teaching, language processing, and syntax. She has received two scholarships during her PhD studies, she has presented her work at international conferences (e.g., EuroSLA, ICGL), and has published articles in conference proceedings. She has been teaching since 2016, including Greek language courses at the secondary education level, and she has been teaching English as a foreign language for several years. Since 2022, she has been a member of the teaching staff at New York college teaching «Advanced Applied Linguistics», «Meaning in Language» and «Advanced Structure and Meaning» and supervises dissertations on the BA (Hons) English and English Language Teaching Programme of the University of Greenwich.

### **Dr. Yannis Markopoulos**

Dr. Yannis Markopoulos is a postdoctoral researcher and lecturer in Comparative Literature at Aristotle University of Thessaloniki. He completed his PhD at the same university, supported by a scholarship from the State Scholarships Foundation (IKY), and has held visiting research positions at King's College London and the Universitat Autònoma de Barcelona. In addition to his academic

background, he holds an MA in Screenwriting from the Escola de Cinema de Barcelona and has worked as a screenwriter for film production companies in Barcelona and Athens. His research interests include fantastic fiction, the British Gothic novel, and the intersections between literature and cinema. At New York College, he teaches “The 19<sup>th</sup> Century British Novel” on the BA (Hons) English and English Language Teaching Programme of the University of Greenwich.

### **Dimitra Fanara**

Dimitra Fanara holds a Master of Education (Honours) in Special Educational Needs from Trinity College Dublin and the DELTA (Diploma in English Language Teaching to Adults), awarded by Cambridge Assessment. She has also undertaken extensive specialised training in Inclusive Education, Early Years English Language Teaching, and Dyslexia. Dimitra is also a Cambridge Accredited CELTA Teacher Trainer based at the CELTA Centre at New York College, Thessaloniki. She further teaches as an Associate Lecturer at CLIE, University College of London, teaching English for Academic Purposes (EAP) and a teacher trainer at International House World Organisation. In addition to her teaching and training roles, Dimitra is an active Cambridge Speaking Examiner and Michigan Language Assessment examiner, with broad experience across all proficiency levels. Her academic involvement is complemented by substantial educational leadership experience, having held positions such as the Director of Studies and Academic Manager at various UK-based summer schools, where she was additionally responsible for curriculum development and assessment design. Her professional interests include inclusive language education pedagogies, teacher development, and the integration of educational technology in language learning. With over twenty years of professional experience, Dimitra has taught at both undergraduate and postgraduate levels, delivering courses in Academic English, General and Business English, and Teacher Training. At New York College Thessaloniki, she is a Lecturer on the BA (Hons) English and English Language Teaching Programme of the University of Greenwich teaching the modules *Introduction to English Language Teaching* and *Managing Students with Different Educational Needs in an Inclusive Environment*.